



## Gaeilge

### Ullmhúcháin don Teagasc Preparation for Teaching

Tá deich dtéama sa churaclam Gaeilge. There are ten themes in the Irish curriculum. Múintear an deich dteamaí ar fad sna ranganna uilig. Each class is taught all ten themes. Ta abhar teagaisc agus foghlama an churaclaim Ghaeilge eagraithe faoi cheithre shnáithe, is iad léitheoireacht, labhairt, éisteacht agus scríbhneoireacht. Gaeilge is organized into four strands also, reading, speaking, listening and writing. Is ar bhealach comhtháithe a mhúintear iad sna ceachtanna Gaeilge. The Gaeilge lessons are taught using an integrated approach. Tá pleanáil na múinteoirí bunaithe ar an gCuraclam agus ar an bplean scoile Gaeilge. Teachers' planning is based on the Irish curriculum and the school plan for Irish.

### Modheolaíocht Teagasc Teaching Approaches

Úsáideann gach múinteoir modheolaíocht teagaisc éagsúla, éisteacht, labhairt, léitheoireacht agus scríbhneoireacht. Each teacher uses a variety of approaches to their Irish lessons. Úsáideann na múinteoirí áiseanna éagsúla chun an Ghaeilge a mhúineadh. The teachers use a variety of resources to teach the language. Tá ICT in úsáid acu freisin. ICT is also used.

### Bainistíocht Na Páistí Management of Pupils

Úsáideann gach rang stíleanna éagrú eagsúla (obair bheirte, obair i ngrúpaí agus an rang go léir ag obair le chéile) ag brath ar an gceacht. Each class uses a variety of organisational styles (pair work, group work and whole class work) depending on the lesson.

### Measúnú Assessment

Usáidtear modhanna measúnú eágsúla i ngach rang chundul chun chin na páistí a thomhais. A variety of Assessment for Learning (AFL) and Assessment of Learning (AoL) modes are used in all Irish classes to monitor pupils' progress. Déanaimid stáidéar ar thoradh na dtríail chaighdeánaithe chun chabhrú leis an dteanga a chabhrú. Standardised test results are analysed and used for screening and identifying areas in the Irish curriculum that may need extra attention. Déanann na múinteoirí idirdhéalú idir a gcuid ceachtanna chun cabhair a thabhairt do gach páiste. Teachers differentiate their lessons to cater for each pupil's learning needs.

### An Timpeallacht Foghlamtha Learning Environment

Tá timpeallacht shábhailte sa scoil seo. The school is a secure and safe environment. Tá an foirgneamh glan. The building is well maintained and clean. Tá gach seomra fairsing agus leagtha amach go maith. Classrooms are spacious and well laid out. Tá an foirgneamh agus na seomraí eagraithe agus tá an iomarca achmhainní againn. The building and classrooms are organised and well resourced.



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## Tiomantas Foghlama na Páistí Pupils' Engagement in Learning

Líon na páistí ceistneoir amach (rang a trí go dtí a sé) i rith na bliana. The pupils completed a questionnaire (third to sixth class) during the year. Dúirt ochtó faoin gcéad go bhfuil a gcuid Gaeilge ag feabhsú agus dúirt nócha faoin gcéad go dtuigeann siad an chuid is mó nó gach rud i gceachtanna Gaeilge sa scoil. Eighty percent of pupils felt that their Irish is improving and ninety percent said that they understand almost all or all parts of Irish lessons in the school. Dúirt said fósta gurbh fhearr leo níos mó oibre ó bhéal agus dramaíocht a dhéanamh sa rang Gaeilge. The pupils also said that they would prefer more oral work and drama in their Irish class.

## Lámh na dTuismitheoirí Parental Involvement

Líon na tuismitheoirí ceistneoir amach i rith na bliana. The parents completed a questionnaire during the year. Dúirt ceathar is octó faoin gcéad go raibh said sásta nó go raibh siad an sásta leis an gcaighdeán gaeilge a bhí ag a gcuid páistí agus dúirt cúig is ochtó faoin gcéad go raibh a gcuid tacaíochta tabhachtach chun obair bhaile Ghaeilge a dhéanamh. Eighty four percent of parents stated that they were happy with or very happy with the standard of Irish their children had in the language and eighty seven percent stated that parental support is important for successful completion of homework. Ba mhaith leis na tuismitheoirí líosta achmhannaí (msh. seolaidh suíomhanna idirlíon nó feidhmchlár) le husáid sa bhaile le tacú lena gcuid páistí agus níos mó eolais a fháil ar an obair a dhéanann a gcuid páistí sa bhaile. Parents would like a list of resources (website addresses or apps) to use at home to support their children's learning and more information on what their child is learning at school.

## Measúnú Scoile Uile Whole School Evaluation

The WSE report stated the following in relation to English in our school *"Ar an iomlán tá caighdeán na foghlama agus an teagaisc sa Ghaeilge go maith. Baintear feidhm éifeachtach as an bhfíliocht i múineadh na teanga. Tá tuiscint mhaith ar an nGaeilge ag roinnt daltaí agus ar a gcumas struchtúr simplí a chur in abairtí. Ní mór, áfach, gníomhaíochtaí éisteachta, lena bhfuil cuspóirí cinnte, a eagrú go rialao. Moltar clár cúimnithe do labhairt na Gaeilge, bunaithe ar théamaí an churaclaim, a dhearadh agus a chur i bhfeidhm ar bhonn uile-scoile. Léann roinnt daltaí le cruinneas agus le tuiscint áirithe. Is gá, áfach, scileanna na léitheoireachta a mhúineadh go córasach le béim ar leith ar fhogharluach, ar thuiscint agus ar aithint na bhfocal. Tá caighdeán na scríbhneoireachta measartha. Ní mór deiseanna breise a sholáthar do na daltaí le scríbhneoireacht neamhspléach a chleachtadh. Is inmholta mar a bhaintear úsáid as scrúdaithe caighdeánithe chun dul chun cinn na ndaltaí sa Ghaeilge a mheas".*

*"Overall the standard of learning and teaching in Irish is good. Poetry is employed effectively in teaching the language. Some pupils have a good understanding of Irish and can construct simple sentences. Listening activities, with specific objectives, should be organized regularly, however. A whole school progressive oral Irish plan, based on the curriculum themes, should be devised and implemented. Some pupils read with accuracy and a certain degree of understanding. It is necessary however, to teach reading skills systematically with particular emphasis placed on phonological awareness, on word recognition and understanding. The quality of writing is fair. Pupils should be afforded further opportunities to practise independent writing. It is praiseworthy that standardized tests are used to assess pupils' progress in Irish."*



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## Dul chun cinn sa Ghaeilge Attainment in Irish

Torthaí de na triail chaighdeánaithe ó Bhealtaine 2012 go dtí Bealtaine 2014 atá:

	At or Below 2 <sup>nd</sup>	3 <sup>rd</sup> – 16 <sup>th</sup>	17 <sup>th</sup> – 50 <sup>th</sup>	51 <sup>st</sup> – 84 <sup>th</sup>	85 <sup>th</sup> – 98 <sup>th</sup>	99 <sup>th</sup>
National Distribution	2%	14%	34%	34%	14%	2%
May 2014	0%	5%	12%	33%	43%	8%
May 2013	0%	2%	17%	30%	46%	5%
May 2012	0%	4%	19%	37%	37%	3%

## Seo iad na rudaí láidre ata againn sa scoil seo leis an nGaeilge:

### Our school has strengths in the following areas with regard to Irish:

- Tá dearcadh dearfach ag na paistí maidir leis an Ghaeilge. The pupils have a positive attitude towards Irish.
- Ó cheistneoir na dtuismitheoirí, deir 84% dena tuismitheoirí go bhfuil said an-sásta le cur chun cinn na Gaeilge sa scoil. 84% of parents stated that they are happy with the standard of their children's Irish.
- Thaispeáin na triailacha caighdeánaithe Gaeilge go bhfuil na páistí ar fad ag feidhmiú ag leibhéal níos fearr ná an noirm náisiúnta. Tá méán 76.5% ag na páistí. Tá an noirm náisiúnta as 50%. The Irish standardized tests show that the pupils are performing at a level higher than the national norm. The pupils had a school average of 76.5% in the tests. The national average is 50%.
- Tá na daltaí ag foghlaim Gaeilge ar a leibhéal féin. The pupils are learning Irish at their own level.
- Ta an shuim ag na múinteoirí sa Ghaeilge agus tá caighdeán ard acu inti. The teachers have an interest in the Irish language and they have a high standard of Irish.
- Baineann na daltaí taitneamh as Seachtain na Gaeilge: Cluichí Gaeilge, tráth na gceist, rince, céilí srl. The pupils enjoy Irish Week: games, table quiz and dances etc.



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**Tá na réimsí seo a leanas ina dtosaíochtaí feabhais:**

**The following areas are prioritised for improvement:**

- **WSE** - free writing, grammar, listening activities with specific objectives, reading skills with basis in phonics and word recognition, oral Irish plan
- **Parents** - More hints, tips, website and apps to help their children at home, more information on what is being taught at infant level.
- **Pupils** - More oral Irish, games and drama. Not sure how good their standard is.
- **Standardized testing** - standard is lower in listening than reading.
- **Teachers** - From the teacher questionnaires, the teachers would like more resources to teach the language and a proper structure for the teaching of the language based on phonics.



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