WSE Recommendations Follow Up Actions

Quality of School Management

ISM (In School Management Team) - review duties to lead initiatives in literacy and numeracy

Main Recommendation

Completed - Mr. Flanagan (Maths) Ms. Gerrard (English) Mrs. Connor (Gaeilge) Mrs.
 Johnson (SESE) Mrs. Sheridan (Arts)

Planning and School Self Evaluation

No recommendations

Teaching and Learning

Use bigger range of resources and learning activities to facilitate differentiation

- Separate high low reading scheme for weakest pupils
- Paired Reading from infants 2nd class
- Increased stock of library books from 3rd-6th class.

Track the longitudinal progress of all pupils annually Main Recommendation

 Visited other local schools. Files updated to show longitudinal progress and recording of notes on pupils. Parent teacher meeting template introduced to standardise information.

A progressive oral Irish plan should be devised and implemented on a whole school basis **Main Recommendation**

Model sentence structure to pupils to avoid bhí/tá being used at the start of sentences
More emphasis on phonological awareness, word recognition and understanding.
More books (a combination of fact and fiction) instead of depending on the class reader as the sole source of reading material.

- Feedback on current teaching and learning in Irish through questionnaires from all pupils, parents and teachers. Gaeilge CPD for staff as part of Croke Park hours
- Gaeilge scheme Bua na Cainte implemented from junior infants to second class
- Cómhrá na scoile programme implemented from junior infants to sixth class
- Structured phonics scheme introduced from second class upwards
- Irish verbs taught sequentially from fourth to sixth class.

Quality of Support for Pupils

Better continuity of approach tracking pupils with special educational needs Additional use of diagnostic assessment is recommended

- Pupil file storage now in chronological order with updates from year to year
- Additional diagnostic assessments purchased.