

Whole School Evaluation Recommendations Follow Up

Priority	Improvement Target	Required Actions	Planning Activities	Timescale	Responsibility	Carried out by ...	Success Criteria
No.	Recommendation	Action that will help achieve the Target	<i>Review</i> <i>Policy/Plan</i> <i>Research</i> <i>Implementation</i> <i>Consultation</i> <i>Monitoring</i> <i>Action Plan</i> <i>Evaluation</i>	When will the activity be completed?	<i>Principal</i> <i>Teachers</i> <i>Other staff</i> <i>BoM</i> <i>Parents</i> <i>Pupils</i> <i>Other...</i>	<i>Individual</i> <i>Committee</i> <i>Cluster</i> <i>Other...</i>	<i>Measure</i> <i>Outcomes</i>
1	Quality of Management "Post-holders' current duties to be formally reviewed to strengthen curricular leadership roles and to further align them to evolving school priorities."	Review of duties and discussion on current and future priorities.	Review curricular areas attached to post-holders.	Dec 2014	Paul O'Donnell & Post-holders	ISM Team	Main curricular areas distributed
			Discuss current needs	Dec 2014	Staff	Staff	among post-holders and
			Ratify with Board of Management	Mar 2015	Board of Management	BoM	training provided to lead in new
			Implement and monitor	June 2015	Principal, Post-holders & Staff	Staff	roles.
2	Quality of Teaching, Learning and Pupil Achievement "Moltar clár céimnithe do labhairt na Gaeilge a dhearadh agus a chur i bhfeidhm ar bhonn uile-scoile"	Review of teaching and learning of Irish. Opinions of teachers, pupils and parents sought.	Questionnaire to staff, parents and pupils	Oct 2015	Whole School Community	Mr. O'Donnell	Questionnaires completed
			Review questionnaires	Nov 2015	Principal and Staff	Staff	Prioritise feedback
			Identify strategies	Mar 2016	Principal and Staff	Staff	List and prioritise
			Implement new plan	Sept 2016	Mrs. Connor and Mr. O'Donnell	Mrs. Connor & Mr. O'Donnell	Implement new comhrá Gaeilge initiative and other strategies identified

3	Quality of Teaching, Learning and Pupil Achievement “A consistent whole-school approach to tracking the longitudinal progress should be adopted”.	Review of current longitudinal progress tracking to identify improvements	Assess current progress tracking	Dec 2014	Principal & Staff	Whole Staff	Discussion completed
			Liaise with other schools to assess alternatives	Mar 2015	Principal & Deputy Principal	P O'Donnell M Meade	Visits to other schools carried out
			Identify new tracking methods	May 2015	Principal & Deputy Principal	P O'Donnell M Meade	Methods decided upon
			Implement and monitor	May 2015	Principal & Staff	Mr. O'Donnell	New methods implemented successfully
4	Quality of Support for Pupils “Additional use of diagnostic assessment is recommended”	Increase variety of diagnostic assessment tools to ensure that targets for pupils are specific, measurable and closely aligned to needs.	Create list of current tests	Dec 2014	SEN Teachers	SEN Teachers	List of existing tests created
			Identify suitable new tests	Mar 2015	SEN Teachers	SEN Teachers	List of appropriate new tests created
			Purchase new tests	May 2015	Principal	Principal	Tests purchased
			Implement and monitor	May 2015	SEN Teachers and Principal	SEN Teachers Principal	Tests available for use with appropriate pupils
5	Parental Questionnaire “I have been informed about the Relationship and Sexuality Education policy (RSE) of the school” Response Yes 49% No 24% Don't Know 27%	Assess and amend current RSE policy as part of SPHE curriculum and communication with home re same.	Review current RSE policy and communication	Mar 2015	Principal, Staff and Parent Association	Principal, Staff and PA	Communication review carried out
			Standardise time of year to teach RSE in all classes and new communication with home re programme created	Apr 2015	Principal	Mr. O'Donnell	RSE standardised and new letter created
			Create new SPHE plan reflecting changes	May 2015		Mr. O'Donnell	Plan updated
			Implement and Monitor	Sept 2015		Mr. O'Donnell	New SPHE plan implemented.