

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	<ul style="list-style-type: none"> Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend CPSMA face to face training All staff to receive training on new Child Protection Procedures BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	<ul style="list-style-type: none"> Procedure in place for one to one teaching in SEN policy Open doors Table between teacher and pupil Glass in window Hugs are for home
Care of children with special needs, including intimate care needs	High	Harm by school personnel	<ul style="list-style-type: none"> Intimate Care policy SNA policy Two staff present to attend to intimate care needs Communication with home & records kept





St Patrick's National School

Collon Road, Slane, Co. Meath C15 NX78

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www.slanens.ie

Roll No: 18040L

Acting Principal:

Lorna Gerrard

Toilet areas	High	Inappropriate behaviour	<ul style="list-style-type: none"> • Circulation through the school policy • Toilet pass system for pupils on yards. • Toilet pass system when on the field and pupils accompanied by a teacher • Designated toilets during breaks
Curricular Provision in respect of SPHE, RSE, Stay Safe.	Med	Non-teaching of same	<ul style="list-style-type: none"> • SPHE, RSE & Stay Safe implemented in full • RSE policy in place & curricular links available to parents on school website • Nótaí & cuntaisí míosúla na múinteoirí
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	<ul style="list-style-type: none"> • Health & Safety Policy • Code Of Behaviour
Sports Coaches or external personnel to supplement the curriculum	Med	Harm to pupils	<ul style="list-style-type: none"> • Policy & procedures in place • Coaches must present Garda vetting and other relevant documentation to school in advance • Class teacher must be present at all times and in charge
Recreation breaks for pupils	High	Harm to pupils by other pupils Bullying Inappropriate behaviour	<ul style="list-style-type: none"> • Yard supervision rota in place • Adequate yard supervision in place • Segregation of yard and field space • Equipment for both yards • Friendship group/station interventions • Code of Behaviour • Anti-Bullying Policy • First Aid policy and procedures in place



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Classroom teaching	Low	Harm from other pupils and staff	<ul style="list-style-type: none"> • Circulation Through the School policy • Code of Behaviour • Door open if in room alone with a child
Outdoor teaching activities	Med	Harm to pupils Bullying	<ul style="list-style-type: none"> • Adequate supervision in place • Teacher present at all times
Sporting Activities	Med	Harm to pupils Bullying	<ul style="list-style-type: none"> • Anti-Bullying policy • Bus Safety Policy • First Aid, Accidents & Illness Policy • Competitions & Events Policy • Trips Policy • Extra-Curricular Policy • Bus Policy and buses to and from activities • First aid bag with personal medication where required • Contact list • Adequate supervision at all times • Sports Code of Conduct • Teachers must be present and in ultimate charge at all times
School tours, trips and outings	High	Harm to pupils Bullying Inappropriate behaviour Risk of inappropriate communication between pupils via digital devices	<ul style="list-style-type: none"> • Anti-Bullying Policy • Mobile Phone Policy • Bus Safety Policy • First Aid, Accidents & Illness policy • Competitions & Events Policy • Trips Policy • Extra-Curricular Policy



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			<ul style="list-style-type: none"> • Proper supervision arrangements & collection • Pupil-teacher ratio
Annual Sports Day	High	Harm to pupils by inappropriate communications between child and unknown adult, inadequate supervision & physical injury	<ul style="list-style-type: none"> • Sports Day timetable and organisation circulated to school community in advance • No photography or recording permitted by parents/visitors • Code of Behaviour & First Aid policy & procedures in place • Teachers must be present and in ultimate charge at all times
Fundraising events involving pupils	Med	Harm to pupils by inappropriate communications between child and unknown adult, inadequate supervision & physical injury	<ul style="list-style-type: none"> • Adequate insurance • Safety Statement & first aid procedures in place • Event timetable, organisation & procedures circulated to school community in advance • Proper supervision arrangements & collection • Garda vetting for volunteers • Trips, Extra-Curricular & Anti-Bullying Policy • Proper supervision arrangements & collection • Pupil-teacher ratio • Competitions & Events policy
During & after school use of school by other individuals/groups/organisations	Med	Harm to pupils	<ul style="list-style-type: none"> • BoM procedures in place and communicated to individual/group/ organisation in advance • Proper supervision arrangements & collection • Pupil-teacher ratio • Garda vetting & adequate insurance • Certification of Child Protection training course



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Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Low	Physical harm to pupils & adults	<ul style="list-style-type: none"> Code of Conduct Positive Handling Plan
Administration of Medicine & First Aid	Med	Physical harm to pupils and adults	<ul style="list-style-type: none"> Administration of Medication & First Aid policy Staff training for specific medical conditions Staff first aid training every second year Procedures for first aid visible in first aid area & first aid record book in place
Swimming	High	Harm to pupils Bullying Inappropriate behaviour Harm from unauthorised persons	<ul style="list-style-type: none"> Adequate supervision in changing areas by staff and Garda vetted parents, on the bank and in public viewing gallery One pupil per small cubicle Parents with own children change own children only Qualified and certified coaches
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT) children Pupils perceived to be LGBT Pupils of minority religious faiths Children in care 	Low	Bullying	<ul style="list-style-type: none"> Anti-Bullying policy Code of Behaviour
Use of Information and Communication Technology by pupils in school	Med	Bullying Risk of harm due to inappropriately accessing/using ICT devices while at school	<ul style="list-style-type: none"> AUP policy Anti-Bullying Policy Code of Behaviour



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Students/Student Teachers participating in work experience in the school	Low	Harm not being recognised by school personnel Risk of harm due to inappropriate relationship/communication between child and adult	<ul style="list-style-type: none"> Student/Teacher Work Experience Policy Garda vetting & insurance documentation Teachers must be present and in ultimate charge at all times
Use of video/photography/other media to record school events	Low	Risk of identification of individual child online	<ul style="list-style-type: none"> AUP policy Procedures in place communicated to individual/ group/ organisations in advance
Use of off-site facilities for school activities	Low	Harm to pupils by inappropriate communications between child and unknown adult, inadequate supervision & physical injury	<ul style="list-style-type: none"> Anti-Bullying, Bus, Trips & Extra-Curricular & Event policy Code of Behaviour Garda vetting for volunteers Proper supervision arrangements & collection Pupil-teacher ratio
School transport arrangements including use of bus escorts	Med	Harm to pupils by inappropriate communications between child and unknown adult, inadequate supervision & bullying	<ul style="list-style-type: none"> Bus policy Code of Behaviour & Anti-Bullying policy Garda vetting for volunteers
Recruitment of school personnel including – <ul style="list-style-type: none"> Teachers & SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers 	Med	Harm not recognised or properly or promptly reported	<ul style="list-style-type: none"> Child Safeguarding Statement & DES procedures made available to all staff Staff to receive Child Protection training/view Tusla training module/any other online training offered by PDST Vetting Procedures School Visitors. New Staff & Parental Involvement policies



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<ul style="list-style-type: none"> Volunteers/Parents in school activities Visitors/contractors in school during school & after school hours 			<ul style="list-style-type: none"> Agreed disciplinary procedures for teaching staff
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Med	Risk of harm due to inadequate code of behaviour	<ul style="list-style-type: none"> Code of Behaviour reviewed regularly by PA, staff and BoM Mobile Phone policy Anti-Bullying policy
Working with hens	Med	Inappropriate behaviour	<ul style="list-style-type: none"> Keeping Poultry in School policy Circulation Through the School policy Pupils work with hens during lunch break when area is being supervised by staff on the yard

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.



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This risk assessment has been completed by the Board of Management on the 7th of March 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management



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