



## School Self-Evaluation Teacher Questionnaire Data December 2023

1. **100% enjoy music personally**
2. **60% can play a musical instrument**
3. **80% feel they can promote music as an enjoyable subject**
4. **When planning for music as a subject, the most useful resource is:**
  - Own resources (50%)
  - Right Note scheme (20%)
  - Music curriculum book (10%)
  - School Music plans (10%)
  - Previous fortnightlies (10%)
5. **Most attention in my class given to strands:**
  - Listening and responding (53.8%)
  - Performing (song singing) (38.5%)
  - Composing (7.7%)
  - Performing (playing instruments) (0%)
6. **Most attention in school given to strands**
  - Performing (song singing) (61.5%)
  - Listening and responding (23.1%)
  - Composing (7.7%)
  - Performing (playing instruments) (0%)
7. **Areas of music that teachers find tricky**
  - Composing (30.8%)
  - Music notation (30.8%)
  - Teaching an instrument (15.4%)
  - Linking lessons together and showing progression (7.7%)
  - Music notation and teaching an instrument (7.7%)
8. **What would help teachers support pupil learning?**
  - New music programme in the school (46.2%)
  - Continuous professional development across strands (38.5%)
  - Being able to play an instrument (15.4%)
  - Other (0%)
9. **Any other comments:**





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- Personally I found 'The Right Note' a super programme. Dabbleadoo is great but not as relatable in the older classes.
- While I think that professional development sessions would benefit the staff, I also think a new music programme for the whole school would help greatly too.
- I think a new music programme with a clear whole school progression would be helpful along with professional development.
- I think music is strong in the school in the areas of performing for example concerts and carol services. I also think extra-curricular music is a huge asset to the school. I think we could look at the basic teaching of music particularly around composition with rhythm and notation. I think CPD for staff would be beneficial.



*Proud of our school's achievements*